

# JAN 26

# VISIBLE LEARNING 2.0

## John Hattie and Heath Peine

Columbia Metropolitan Convention Center

### KEYNOTE & BREAKOUT PRESENTERS



**John Hattie & Heath Peine**

**Visible Learning 2.0**

Bring back actionable research-based strategies and structures designed to promote student and teacher growth to your school.



**Francina Gerald**

**Amy Swick**

**Kristen Logan**



#### **Level Up: Inspire Greatness through Teacher Clarity**

In this panel session, attendees will join members of the instructional leadership team from Pelion Elementary School as we share the beginnings of our Visible Learning and Teacher Clarity journey. Because Teacher Clarity is identified as one of Visible Learning's signature practices, we chose this framework as a powerful entry point to accelerate learning, create consistency across classrooms, and strengthen the partnership between teachers and students. Together, we'll explore why we selected this focus, what we've done so far, and the early signs of impact we've already seen in classrooms.



**Susan Aplin & Erin Doty**



**Data-Driven Leadership: Aligning PLCs, Instructional Walks, & Professional Development**

This session will showcase how one school's leadership team revolutionized their approach to instructional leadership through systematic implementation of PLCs, instructional walks and the use of Classroom Mosaic. We will explore essential elements of successful leadership, including scheduling strategies, meeting protocols, and data analysis techniques that support both teacher and student growth. We'll share practical examples to help leaders avoid possible pitfalls while building a culture of continuous improvement through strategic monitoring and adjustment.



**Danielle Reilly**

**Kelicea Allen-Samuels**

#### **Growing Together: Building a Culture of Clarity on Our Path to Excellence**

This presentation will be about how after 3 years of implementation at Hyatt Park, we will discuss how our journey helped to transform our school into a Visible Learning Certified Plus school. In fact, we were the only school recognized in the 2024-2025 school year in the United States of America. We will share real examples from our classrooms about how we are utilizing visible learning practices and putting them into action.



**Trudie Montgomery**

**Bess Smith**

**Natalie Osborne Smith**



#### **From Theory to Practice: How Midway Elementary is Implementing Visible Learning for School-Wide Impact**

Discover how Midway Elementary School (MES), in collaboration with Lexington District One, is implementing Visible Learning signature practices to strengthen teacher clarity and school-wide climate throughout the school. This presentation will share how MES makes learning visible for students through clear learning intentions and success criteria, fostering a climate where errors are seen as learning opportunities. Using The Illustrated Guide to Visible Learning and a boxing protocol, we'll demonstrate a professional learning plan designed to empower staff to embed these practices. The session will conclude with breakout discussions and a whole-group Q&A, offering a chance to explore how these strategies can create a culture of visible learning in any school.

# JAN 26

# VISIBLE LEARNING 2.0

## John Hattie and Heath Peine

Columbia Metropolitan Convention Center

### KEYNOTE & BREAKOUT PRESENTERS



**Alyssa Likens, Juliane Wade** ▶  
**Stacey Merritt, Ashley Moreira**



**Staff Infection: How Empowered Teachers Ignite Schoolwide Growth**

What if the most powerful lever for student growth isn't a new curriculum or tool, but the collective expertise and leadership of teachers? This session explores how teacher leadership can honor expertise, enable collaboration, and elevate learning by creating teacher-led, content-specific professional learning experiences grounded in Visible Learning. Participants will see how shifting from traditional top-down professional development to an innovative professional learning structure where educators learn from and with each other builds collective efficacy, strengthens instructional practice, and fosters a culture where both teachers and students take ownership of learning. Practical strategies and real-world examples will help participants replicate these approaches to make learning visible, measurable, and impactful schoolwide.



**Brittany Terry** ▶

**Empowering Students Through Math Progressions: Leading Their Own Learning**

This session explores how math progressions can be used as a powerful tool to help 5th-grade students take ownership of their learning. By making standards transparent and breaking them into clear, student-friendly progressions, teachers can guide students in setting goals, monitoring their growth, and reflecting on their progress over time. Participants will learn practical strategies for integrating progressions into classroom practice, see examples of student data tracking tools, and leave with ideas for fostering student agency, motivation, and a growth mindset in mathematics.



**Tammy Pawloksi** ▶

**2-3 Years of Growth in a Single Year: Leveraging the Power of Collective Teacher Efficacy**

Educators have a limited amount of time, money, enthusiasm, and energy, so it makes sense to focus those limited resources on practices that matter most for student success. John Hattie identifies Collective Teacher Efficacy (CTE) as an effect that can yield two-to-three years of growth in one year! If CTE is more powerful and predictive than socioeconomic status, the effect of home environment, student motivation, and more, what does it look like and how do we make it happen? Learn the basics of CTE and take away strategies for making it central to your work as a professional educator in the coming year.



**Frederick Buskey** ▶

**Motivating Students and Teachers: Moving from Conflict to Collaboration**

In this session we will define motivation in simple actionable terms. The session will help leaders and teachers approach resistance and "lack of motivation" with curiosity rather than judgement. Participants will move from conflict to collaboration as they have opportunities to reflect on and discuss how the session strategies can be applied to their own experiences and contexts. Specifically, participants will learn about the three faces of motivation, the motivation equation, and multiple strategies for increasing motivation through increasing value and/or decreasing effort.



# JAN 26

# VISIBLE LEARNING 2.0

## John Hattie and Heath Peine

Columbia Metropolitan Convention Center

### KEYNOTE & BREAKOUT PRESENTERS



**Pam Inabinett**

**Carolina Grown: Cultivating Emerging Leaders Across South Carolina**

In this session, participants will explore the purpose and design of the Emerging Leader program, including how it builds leadership capacity, amplifies educator voice, and strengthens connections across districts and schools. Learn about the powerful projects Emerging Leaders are leading. Come learning more about the work they are doing throughout the state and hear stories of how the program has inspired personal and professional growth.

**Keri Beth Brown & Tiffany Thompson**

**From Plan to Practice: Embedding Visible Learning into Our Strategic Plan for Student Success**

How do school and district leaders move beyond words on a page to ensure their strategic plan produces visible results for students? This interactive workshop will demonstrate how one school aligned its strategic plan with the principles of Visible Learning 2.0—focusing on teacher clarity, evidence of learning, and progress monitoring. Participants will engage in guided reflection, hands-on practice with an alignment template, and collaborative discussions that connect leadership actions to systemic change. By the end of the session, administrators, instructional coaches, and district leaders will leave with practical tools and a customized action step to strengthen implementation in their own contexts.



**Liz Auckland, Anna Doyle, Gayle Howard, Josh Patterson**

**Building Bridges for Student Success: Strengthening Tiered Partnerships**

How can schools move beyond “programs” to create a culture of collaboration across Tiers 1–2–3? In this session, Sterling School will share intentional moves that ensured Tier 2 and Tier 3 had a true seat at the table—embedding interventionists in PLCs, co-facilitating data discussions, and aligning professional learning across all tiers. These structures, along with instructional rounds and teacher learning labs, have strengthened vertical alignment, increased instructional ownership, and maximized growth for all students.



**Angie Rye & Robin Kanaan**



**Know Your Impact: What Happens for Learners When We Shift to a Learner-Centered Visible Design**

Maximize learner success when you apply what we know has the greatest impact from John Hattie's visible learning strategies to a student-led classroom inspired by Catlin Tucker and Katie Novak. Imagine the possibilities when the best of these two worlds collide!



**Joya Holmes & Nicole Law**

**From Clear Goals to Collaborative Growth: Strengthening PLCs with Teacher Clarity**

Collaborative conversations are most impactful when teams share a common focus. In this session, participants will explore how teacher clarity—through clear learning intentions, success criteria, and progressions—can serve as a powerful guide for Professional Learning Community (PLC) discussions. Together, we'll examine practical strategies for using clarity to drive instructional dialogue, align practices, and ensure that conversations remain centered on student learning. Participants will leave with tools and action steps to anchor their PLC work in teacher clarity, making collaboration more purposeful, consistent, and effective.

# JAN 26

# VISIBLE LEARNING 2.0

## John Hattie and Heath Peine

Columbia Metropolitan Convention Center

### KEYNOTE & BREAKOUT PRESENTERS



**Tammy Pawloksi** ▶

#### **Challenges and Opportunities: Why Poverty Matters and How Teachers Can Matter More**

Life with limited resources can negatively impact achievement and life success, but the good news is that schools and teachers can matter more! The latest research from neuroscience provides direction for intentional school and teacher moves that can dramatically and positively shift the trajectory for all students. Learn how to reframe the challenges faced by teachers in high-poverty schools as opportunities for revealing the often-hidden potential of every learner every day.



**Carlos Williams, Beverly White, Gretchen Fritz, Theresa Blackburn Gregory Nelson**

#### **Visible Learning: Illuminating the Path to Student Achievement at Whale Branch Elementary**

Whale Branch Elementary School is on a transformative journey toward excellence. In this session, members the school learning team will share how the implementation of Visible Learning practices has significantly impacted student achievement within just one year. The team will share strategies centered on teacher clarity, establishing learner dispositions, and fostering collective teacher efficacy—all aimed at growing assessment-capable learners and sustaining impactful teaching and learning across the school.



**Pam Inabinett, Tarah Taylor, Kim Perry** ▶

#### **Pathways to Possibility: Real-World Learning with DE**

Get ready to spark curiosity and inspire tomorrow's workforce! In this interactive session, we'll explore curated career resources and student-driven career exploration tools that make real-world learning come alive. See how Discovery Education Experience helps empower teachers, propel student growth, and connect your classroom to exciting career pathways—from science to sports, tech to the trades. Walk away with ideas and resources to help students dream big and take their first steps toward the future they imagine.



**Stephanie DiStasio** ▶

#### **When Less is More: How Leaders Can Lighten The Load To Raise the Bar**

Too many initiatives — or too little clarity? When leaders avoid making hard choices, schools end up juggling practices that exhaust staff without improving learning. In this session, we'll explore how district and school leaders can stop, start, and streamline to create the focus teachers and students need. Anchored in John Hattie's Visible Learning research, this conversation will challenge assumptions and share practical ways to cut clutter, raise expectations, and make learning truly visible.



**P. Ann Byrd & Sandy Brossard** ▶

#### **Making the Invisible Visible: Using Teacher Working Conditions Data to Strengthen Leadership and Learning**

This session explores how the SC Teacher Working Conditions Survey (SCTWCS), administered biennially by SC TEACHER, provides leaders with actionable insights into those environments. Participants will examine how survey constructs of teacher working conditions—including administrative support, professional development support, student engagement, and coworker support—connect directly to Hattie's findings and make visible the conditions that enable teacher and student success.



# JAN 26

# VISIBLE LEARNING 2.0

## John Hattie and Heath Peine

Columbia Metropolitan Convention Center

### KEYNOTE & BREAKOUT PRESENTERS



**Dawn Mitchell, Sonya Archie, Robyn Heffernan, Bettina McNeil**

**Providing Clarity in Your Coaching Model: Aligning Learning Intentions with Success Criteria Through the Use of Common Assessments, Data Analysis Protocols, and Impactful Coaching Conversations**

Teacher clarity can have a significant positive effect on student achievement, with an effect size of .85 across a school year. In partnership with our state literacy specialists, our coaches have implemented a beneficial and practical Data Analysis Protocol and a Data Coaching Conversation tool to support and guide instruction. \*This session will provide participants with the process our Spartanburg District 6 utilized in partnership with our state literacy specialists to implement a targeted approach to providing clarity in our coaching support across both our elementary and middle schools. We will share resources used including strategies aligned from John Hattie's Illustrated Guide to Visible Learning (2024).

## JANUARY 26, 2026

# VISIBLE LEARNING 2.0

with

**John Hattie and Heath Peine**



**John Hattie**



**Heath Peine**

- ✓ Bring back actionable research-based strategies and structures designed to promote student and teacher growth to your school.
- ✓ Breakout Sessions highlighting impact on classroom, school, or district and how practitioners are making learning visible for students and stakeholders.
- ✓ Receive copy of **Teaching Students to Drive Their Learning: A Playbook on Engagement and Self-Regulation** (\$40 value). Lunch included.
- ✓ Whether you joined us for last year's Visible Learning Conference or are brand new to Visible Learning, this is a planning, networking and professional learning opportunity you do not want to miss.

**Columbia Metropolitan Convention Center**

**Monday, January 26, 2026**

**9:30 - 3:30**



**REGISTER**

